# Lois Bethe Schoenfeld, Ph.D.

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## Work Experience

English Language Lecturer — August 1996 - Present
Western Galilee College under the auspices of Bar-Ilan University, Department of English as a Foreign Language.
Lecturer of the Intermediate and Advanced levels. Concentration on reading comprehension techniques, language skills, and the acquisition of pertinent vocabulary for the successful reading of academic articles and textbooks in a variety of disciplines. Intermediate Level Coordinator

Lecturer in English — 2013-Present
Western Galilee College (Independent).
Content courses for Conservation Studies and Business English for Communication. These courses are conducted entirely in English.

Head of English Studies Department — 2008-2012
Western Galilee College under the auspices of Bar-Ilan University, EFL Department
Manager of 22 staff members. Responsibilities include: development of staff potential; continuing educational development of staff including organization of seminars; development of new materials for teaching and testing; scheduling; contacts with other EFL departments in Israel and abroad; policy decisions & implementation; hiring & dismissal of staff; intermediary between students and EFL lecturers & between administration and EFL lecturers.

English Teacher — 1985-2003
"Sulam Tsor" Regional High School
Bagrut Matriculation of 5 and 4 point pupils including literature, oral skills, and written language skills. Specialist in teaching native English-speaking classes on both junior and high school levels.

English Language Lecturer — 1992-1996
University of Haifa, EFL Department
Lecturer of the Advanced Level courses and English for Economics. Primary concentration on reading comprehension techniques, language skills, and the acquisition of pertinent vocabulary for the successful reading of academic articles and textbooks in a variety of disciplines.

Manager of Human Resources (HR) — 1993-1996
Kibbutz Gesher Haziv

One of five executive positions of the kibbutz, specifically focusing on all aspects of work and personnel, as well as being an intricate component of the steering committee.

Teacher of English to Adults 1985 and 1990-91
Teacher of English as a second language to adults in the evenings. Also given were classes in Shakespeare.

Translator and Editor of Documents and Academic Articles 1983-Present
Professional translation and editing from Hebrew to English and English to Hebrew of diverse documents and articles.

## Education

**Ph.D.** in English Literature and General History 1999-2002
Anglia Polytechnic University, UK
Thesis: *Dysfunctional Families in the Wessex Novels of Thomas Hardy.*

University of Haifa, Israel 1988-1992
Doctoral Studies in the General History Department.

**Diploma** in Human Resource Management Course 1995-1996
Western Galilee College, Israel
250 Academic hours, final paper: "The Delegation of Managerial Duties as a Means to Efficient and Productive Management of Time".

**M.A.** in English Literature 1982-1985
University of Haifa, Israel
Thesis: *Shakespeare's Concept of Law and Justice*; Minor – Philosophy.

**B.A.** in English Literature 1975-1979
University of Maryland, USA
Minor – Jewish History.

## *Awards*

British Council Grant, 1991

## *Conferences*

February 10-13, 2016. Albuquerque, New Mexico. Southwest Chapter Popular Culture Association of America. Lecture – "Grateful Dead in Hebrew."

March 29-April 1, 2015. Osaka, Japan. IAFOR Inaugural Asian Conference & International Development (Ace-id 2015) Workshop – "Teaching English Vocabulary in English".

February 11-14, 2015. Albuquerque, New Mexico. Southwest Chapter Popular Culture Association of America. Lecture – "Why are There So Many Religious Jewish Deadheads in Israel?"

February 19-22, 2014. Albuquerque, New Mexico. Southwest Chapter Popular Culture Association of America. Lecture – "Grateful Dead Subculture in Israeli Society 2013".

July 1-3, 2013. EduLearn 13 5th International Conference on Education and New Learning Technologies, Barcelona, Spain. Lecture - "Use of Computers and IT in the English Classroom".

July 16-19, 2012 BrazTESOL, Rio Di Janero. Workshop #1 - "Teaching English Vocabulary in English" and Workshop #2 – "Use of Computers and IT in the English Classroom".

July 31-August 2, 2011. PeruTESOL, Lima, Peru. Workshop #1 - "Teaching English Vocabulary in English" and Workshop #2 – "Use of Computers and IT in the English Classroom".

June 2011. FACET, Ort-Braude. Paper - Computer Use to Address Diverse Learning Styles

February 2011. UTELI, University of Tel Aviv. Paper - Crossing the Borders of Traditional Pedagogy to the Use of the Computer in the Tertiary EFL Classroom to Address Diverse Learning Styles

August 7-9, 2009. AsiaTEFL, Bangkok, Thailand. Workshop – "A.C.E.S. – Advanced College English Skills – A New Strategy for Tertiary Level Teaching",

February 2009. UTELI, University of Tel Aviv. Paper - A.C.E.S. – "Advanced College English Skills – A New Strategy for Tertiary Level Teaching"

November 29 – December 1, 2006. Communication Skills in University Education (CSUE) Auckland, New Zealand. Workshop - "Outreach to Synergy: How a Course in Cross-Cultural Short Stories in English Can Facilitate Increased Social Tolerance and Understanding"

November 5-7, 2004. AsiaTEFL, Seoul, South Korea. Paper – "English Language Proficiency: The Gateway to Success through an Assessment of Needs"

September 7-9, 2004. ASET, Fitzwilliam College, Cambridge, UK. Paper – "Integrating English Language Proficiency and Cultural Literacy into a Curriculum: The Enhancement of Employability and Academic Success"

May 2004. Anglia Polytechnic University Graduate Conference. Wingate Campus. Paper – "English Language Proficiency: The Gateway to Success Through an Assessment of Needs"

August, 1992. The Thomas Hardy Conference, Dorchester, England. Paper - "The class problem in *Far From the Madding Crowd*"